

2008-09 Annual Report Tustin Elementary

Mark Kline, Principal



Building Mission Statement

Tustin Elementary staff will work in a positive manner to provide opportunities for students to mature emotionally, socially, and intellectually, making

"TUSTIN ELEMENTARY A GOOD PLACE TO GROW"

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Accreditation Status

Accreditation is a process that involves staff, district personnel, and the Board of Education in fulfilling conditions and standards identified by the School Improvement Team as required by the State of Michigan. We are in our second year of the new school improvement process cycle. Target goals and strategies were established and continue to be monitored on a yearly basis. Data continues to be analyzed and strategies implemented for continued academic excellence and accreditation through the S.I. process.

Core Curriculum

Pine River Area Schools are in compliance with Section 1278 of P.A.25, which requires our district to establish a core curriculum for our pupils at the elementary, middle, and secondary school levels. The State of Michigan's Curriculum Framework has been the core of Pine River Area School's curriculum. Core performance guidelines for subject areas are available where completed, or are under development. All curriculum areas use technology as a tool to deliver instruction.

2008-09 School Improvement Goals

The school improvement team identified three goal areas: English Language Arts, Math and Sciences. Included under each area are strategies being implemented to achieve our goals.

ENGLISH LANGUAGE ARTS: 1. All teachers will focus on implementing more instruction towards Inferences/Drawing Conclusions. 2. All staff will instruct and use more indications towards Author's Perspective, the Purpose for Writing, Ideas, and Reasons. 3. All Teachers will focus on the Main Idea of a selection, - What is it mostly about. 4. All teachers will focus their instruction on Reading Picture Captions and Charts. 5. All teachers will include several pre-identified writing selections in a student folder. 6. All teachers will instruct different forms of writing. 7. All teachers will follow the Collin's Method of Writing.

MATH: 1. All teachers will direct their instruction towards implementation on more instruction towards Fractions, Adding, Subtracting and Converting to decimals and re-converting back. 2. All staff will understand and incorporate in their daily lessons the finding of the Correct Number operation. 3. All teachers will focus on rounding to the nearest one hundred. 4. All Teachers will work on Elapsed Time. 5. All Teachers will instruct Area and Perimeter.

SCIENCES: 1. All Teachers will instruct students with the scientific method and implement the grade level appropriate benchmarks as established by the science committee. 2. All Teachers will follow the social studies draft benchmarks.

- Education YES School Report Card—A
- Met Adequate Yearly Progress
- Not Targeted for Improvement
- Title 1 Building—Targeted Assisted
- 100% of teachers certified & qualified under NCLB
- Average Class Size— 24
- 100% of students tested through MEAP, MI-Access & District Common Assessments

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District Mission Statement:

The Pine River Area Schools, with the parents and community, will provide educational opportunities enabling each student to develop the skills and abilities necessary to become a productive member of a changing society.

Specialized Programs

Tustin Elementary School provides a comprehensive educational program for approximately 220 students in grades three through five. In addition to classroom teachers, services are provided through a Special Education teacher, a Librarian, a Title I Reading and Math program, a Categorical Resource Room, Physical Education, Vocal Music and Art, and a Destination Imagination program. Special students are assisted in their educational efforts by a school Social Worker, Psychologist and Speech and Language Therapist through our Wexford-Missaukee Intermediate School District.

Opportunities to attend specialized schools are provided to students who need them. Specialized schools include:

Classes for **EMI (Educable Mentally Impaired)** and **EI (Emotionally Impaired)** students at the center-based program in Cadillac. The process of identifying and placing these students is done with the Wexford-Missaukee Intermediate School District.

Professional Development

Professional development is designed to meet the needs of teachers. This year teachers received training in technology, curriculum review, guided reading training, writing using the six traits, social studies updates, and MEAP strategies.

Parent Involvement

We had 97% of our parents attend fall conferences. Spring conferences were also held by request of the parent or teacher. Parents also attended Title 1 meetings, Family Night student activities and parent teacher group meetings.

Our Tustin/LeRoy Committee (TLC) is very active in sponsoring school activities. Examples of activities and support include book fairs, reading activity nights, student assemblies, fun-and field day, fifth grade graduation, fall fundraiser, and field trips.

Evaluation

Student evaluations include:

- Grades 3-5 District Assessments in Math and Reading
- Grade 3, 4, 5 District wide reading fluency with Dibels
- Grade 3 MEAP in Reading, Writing, and Math
- Grade 4 MEAP in Reading, Writing and Math,
- Grade 5 MEAP in Reading, Writing, Science, and Math

District Documentation

		Reading Assessments			Math Assessments		
Grade Level & Number of Students		Guided Reading % at Grade Level			Second Semester		
		0-60%	70-79%	80-100%	0-60%	70-79%	80-100%
Third	60	0%	12%	88%	46%	20%	34%
Fourth	69	56%	23%	21%	48%	20%	32%
Fifth	65	52%	26%	22%	83%	11%	6%

*Fourth and Fifth grade use district wide annual assessment instead of guided reading level

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MEAP Scores by Grade Level							
Grade 3							
2008-09	Tustin	District	State	2007-08	Tustin	District	State
Math – Proficient	92	91	91	Math – Proficient	94	94	90
Reading – Proficient	88	88	86	Reading – Proficient	97	94	86
Writing – Proficient	53	52	61	Writing – Proficient	59	56	57
ELA (reading & writing) – Proficient	86	86	83	ELA (reading & writing) – Proficient	91	83	81

MEAP Scores by Grade Level							
Grade 4							
2008-09	Tustin	District	State	2007-08	Tustin	District	State
Math – Proficient	93	91	88	Math - Proficient	86	88	86
Reading – Proficient	84	84	83	Reading – Proficient	90	88	84
Writing – Proficient	34	33	44	Writing – Proficient	59	33	44
ELA (reading & writing) – Proficient	79	78	77	ELA (reading & writing) – Proficient	91	76	76

MEAP Scores by Grade Level							
Grade 5							
2008-09	Tustin	District	State	2007-08	Tustin	District	State
Math – Proficient	76	76	77	Math - Proficient	68	72	74
Reading – Proficient	85	84	82	Reading – Proficient	86	85	82
Writing – Proficient	59	59	63	Writing – Proficient	48	47	59
ELA (reading & writing) – Proficient	80	79	78	ELA (reading & writing) – Proficient	79	79	78
Science – Proficient	89	89	83	Science – Proficient	87	90	82

MEAP Scores by Gender and Grade Level					
Grade 3					
2008-09	Boys	Girls	2007-08	Boys	Girls
Math – Proficient	94	91	Math - Proficient	92	95
Reading – Proficient	88	88	Reading – Proficient	96	97
Writing – Proficient	50	55	Writing – Proficient	52	63
ELA (reading & writing) – Proficient	83	88	ELA (reading & writing) – Proficient	80	87

MEAP Scores by Gender and Grade Level					
Grade 4					
2008-09	Boys	Girls	2007-08	Boys	Girls
Math – Proficient	92	93	Math - Proficient	86	86
Reading – Proficient	85	83	Reading – Proficient	86	94
Writing – Proficient	42	27	Writing – Proficient	33	28
ELA (reading & writing) – Proficient	55	79	ELA (reading & writing) – Proficient	75	78

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MEAP Scores by Gender					
Grade 5					
2008-09	Boys	Girls	2007-08	Boys	Girls
Math – Proficient	74	78	Math - Proficient	70	67
Reading – Proficient	86	83	Reading – Proficient	82	90
Writing – Proficient	57	61	Writing – Proficient	39	57
ELA (reading & writing) – Proficient	80	81	ELA (reading & writing) – Proficient	73	87
Science – Proficient	86	92	Science – Proficient	85	90

Education YES! – Michigan School Report Card 05/2009

Student Enrollment: 192		Average Daily Attendance: 96 present	
Poverty Rate: 62%		Free & Reduced Lunch Rate: 62%	
Component	Score	Grade	
Student Achievement	Achievement Status	85.6	B
Indicators of School Performance		100	A
Report Card Grade		92	A
AYP (Adequate Yearly Progress) Status			yes

Education YES! – Michigan School Report Card 07/2008

Student Enrollment: 212		Average Daily Attendance: 94.4 present	
Poverty Rate: 55%		Free & Reduced Lunch Rate: 55%	
Component	Score	Grade	
Student Achievement	Achievement Status	84.6	A
Indicators of School Performance		100	A
Report Card Grade		90	A
AYP (Adequate Yearly Progress) Status			yes

Education YES! – Michigan School Report Card 06/2007

Student Enrollment: 220		Average Daily Attendance: 95 present	
Poverty Rate: 55%		Free & Reduced Lunch Rate: 55%	
Component	Score	Grade	
Student Achievement	Achievement Status	82.2	B
Indicators of School Performance		90	A
Report Card Grade		85	B
AYP (Adequate Yearly Progress) Status			yes