

2008-2009 Annual Report Pine River High School

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Pine River High School Mission Statement

Pine River High School staff, with students, parents and community, will provide a safe, healthy, and supportive environment in which students will actively participate in an engaging and challenging well-rounded curriculum and overall educational experience designed to prepare them for success in college or further study and for employment in a global environment.

Accreditation Status

During the 2008-2009 school year Pine River High School teachers met monthly in focused "PRIDE" teams. The team goals aligned with the building's 2008-2009 school improvement goals. Through this process teams focused on student life-long responsibility/employability skills, community-student involvement, and policy development all of which would lead to academic improvement in all content areas. Teachers received professional development on unpacking standards for clarification and alignment, balanced assessment, and descriptive/evaluative feedback of student work as well as writing strategies and learning by design process. Data continues to be collected throughout the school year. Teaching strategies, lesson design, curriculum alignment and balanced assessments will continue to be a major focus during the 2009-2010 year.

Core Curriculum

Pine River High School is in compliance with Section 1278 of P.A. 25 which requires our district to establish a core curriculum for our students. The curriculum at Pine River High School aligns with the Michigan Merit Curriculum. This process involves continually updating, monitoring, and changing our objectives and assessments to ensure academic success for our students. Documentation of student achievement is reviewed and analyzed on an annual basis. All curricular areas at the high school integrate technology as a teaching tool. During the 2008-2009 school year unit and annual assessments were developed to align with the Michigan Merit Curriculum expectations.

Pine River High School is part of the Wexford-Missaukee Intermediate School District. We participate in the Career Technical Center vocational program which serves schools affiliated with the ISD. Our juniors and seniors can choose from a variety of fifteen programs at the Career Tech Center. Additionally, we offer dual enrollment at local colleges/ universities and on-campus, distance learning classes, as well as virtual high school classes.

2008-2009 School Improvement Goals

Pine River High School will report an increase on student achievement scores on the MME/ACT by 10%.

Process:

1. Implement alignment of curriculum as evidenced by walk through data.
2. Implement Instructional Strategies that Work across the building as evidenced by walk through data.
3. Focus staff meetings on student learning as evidenced by meeting agendas.
4. Focus content work on Writing and Math by providing for training such as PLC's.
5. Implement quarterly data analysis of teachable units and formative assessments.

The focus for the 2009-2010 school year will be to incorporate professional development activities to increase effective teaching strategies, identify standards of quality student work, increase higher level questioning techniques, and improve writing strategies in all areas of curriculum.

Specialized Programs

Pine River High School provides a comprehensive educational program for approximately 440 students in grades nine through twelve. In addition to classroom teachers, services are provided through Resource Room, a Librarian, Physical Education, Band and Vocal Music, Art, Woodworking and a Destination Imagination program. Any students with special needs are assisted in their educational efforts by a school Social Worker, Psychologist and Speech/Language Therapist provided through our Wexford-Missaukee Intermediate School District.

Opportunities to attend specialized schools are provided to students who need them; classes for **EMI (Educable Mentally Impaired)** and **EI (Emotionally Impaired)** students at the center-based program in Cadillac. The process of identifying and placing these students is done with the Wexford-Missaukee Intermediate School District.

Professional Development

Pine River Area Schools (PRAS) offers in-service days throughout the school year which may consist of in-house and/or guest presenters covering school improvement and specialized topics. The Wexford Missaukee Intermediate School District (WMISD) offers staff development throughout the year and staff are encouraged to attend state level meetings and conferences. Professional development is designed to meet the needs of teachers. In coordination with the Intermediate School District teachers received training in balanced assessments, curriculum alignment, teaching strategies, John Collins writing program, data-driven decision making, writing common assessments, and professional learning communities in the 2008-2009 school year.

Parent Involvement

Pine River High School hosts an Open House/Orientation each fall to provide parents an opportunity to meet their student's teachers and become familiar with the building. Parent/teacher conferences are held each fall, near the end of the first marking period. We utilize an "open" format which allows parents the opportunity to visit the school/teachers at any time during the conference period without the necessity of having a specific appointment. We had 19% parent participation this fall. Parents are encouraged to contact teachers at any time to discuss the specific needs of their student(s).

For the first year, Pine River Staff hosted a Freshman Orientation in the spring for all incoming freshman and their parents. Those attending were treated to a barbeque followed by a parent meeting on strategies to assist their students. During this time students enjoyed an opportunity to visit information booths on extra-curricular events at the high school and elective classes. Parents and students rotated through presentations on the four core areas before ending their evening with a video presentation written, directed and edited by our Communications Tech students.

Since the 2003-2004 school year, the Pine River Area Parents of Seniors group has met monthly to plan, fund raise and chaperone the All-Night Post-Prom event. This event, open to all prom attendees, is free to the students and offers gaming events, food, and prize raffles throughout the evening in a safe, drug and alcohol free environment.

Our Parent Boosters Club generously supports both the athletic and band programs on an on-going basis. Parents of our athletes and band members work at the concession stands during home events. They also sell clothing and other promotional items to students, parents and all supporters of our district. Approximately \$12,000 is donated on a yearly basis to athletics and band, in addition to donations made to individual sports.

Honor Roll

Pine River High School utilizes a four marking period format for the school year. Each marking period averages approximately nine weeks. The school year is split into two semesters with exams being given at the end of each semester. To achieve honor roll status a student must earn a grade point average of 3.0 or above. Below are the percentages of students achieving honor roll status for the entire school year:

2007-2008	Class Size	Percentage	200-2008	Class Size	Percentage
9 th Grade	114	50	9 th Grade	102	37
10 th Grade	119	49	10 th Grade	119	45
11 th Grade	106	48	11 th Grade	108	51
12 th Grade	108	56	12 th Grade	105	47

District Mission Statement:

The Pine River Area Schools, with the parents and community, will provide educational opportunities enabling each student to develop the skills and abilities necessary to become a productive member of a changing society.



Graduation Rate

In order to comply with *The No Child Left Behind* Act of 2001 and to meet the national standards set forth in the National Governors Association "**Graduation Counts Compact**," the state of Michigan has moved to an accountability system for high schools in which a graduation rate includes only "**on-time**" graduates who earn diplomas in four years. The following information reflects both Pine River High School and the State of Michigan graduation rates for the class of 2008: **Pine River: 87.29 State: Not Available**

Graduation Data

Students are counseled yearly by our dean of students and high school counselor. An Educational Development Plan is made during their 8th grade year and adjusted accordingly throughout their years in the high school. Below is data reflecting the percentage of graduates Pine River High School had pursuing advanced educational opportunities upon graduation.

Graduation Year	2006	2007	2008	2009
Military	1 %	5 %	6 %	6%
College	69 %	61 %	57 %	62%

Student Participation

The Pine River High School athletic program offers students the opportunity to participate in a variety of sports which include: basketball, cheer, cross-country, football, soccer, volleyball, wrestling, baseball, softball, and track.

Additionally, all students are encouraged to participate in the numerous clubs and organizations offered, which include: Student Council, National Honor Society, Youth Advisory Council, C.A.R.E. Team, Destination Imagination, and Drama.

Athletic Highlights

- Conference Team Champions: Baseball, Girls Track
- District Champions: Wrestling, Baseball, Softball
- Team Regional Champions: Girls Track, Softball
- Senior Rachel Whitley was the 2009 Division 3 '800m State Champion'
- 19 individual students qualified for State Meets
- 11 individual athletes were named All-State Athletes
- 8 individual athletes were named Academic All-State

New School Records were created in:

- Boys 200m Dash – Levi Riker :22.7
- Boys 800m Relay –Jesse Powers, Jake Richardson, Sean Stoll, Levi Riker 1:33.6
- Girls 800m Run – Rachel Whitley – 2:16.09
- Girls Shot Put – Haley Russell – 38' 1 ½ "
- Girls High Jump – Molly Motzer – 5' 3"
- Girls Pole Vault – Jena Koetje – 10'0"
- 400m Run – Rachel Whitley - :57.9

Points of Pride

- Concert Band received a ranking of II at the District level
- Marching Band received a ranking of II at the District level
- Six Students qualified for State Solo & Ensemble
- Three Destination Imagination teams competed at Regional level, with two team receiving a 1st place ranking; qualifying them for State level competition

American College Test (ACT)

In the state of Michigan, all eleventh grade students take the ACT assessment as part of the Michigan Merit exam. The following table shows how Pine River's junior class did on the ACT test. These results are compared to other students in the state.

2007-2008	Pine River	State	2008-2009	Pine River	State
English	16.7	17.8	English	16.2	17.8
Mathematics	18.2	18.9	Mathematics	17.6	19.1
Reading	17.4	19.1	Reading	17.8	19.0
Science	18.6	19.5	Science	18.5	19.5
Composite	17.8	18.9	Composite	17.7	19.0

**Grade 9
MEAP SCORES**

2007-2008	District	State	2008-2009	District	State
Social Studies	78	71	Social Studies	72	72

Scores by Gender

2007-2008	Boys	Girls	2008-2009	Boys	Girls
Social Studies	83	73	Social Studies	71	73

Scores by Economic Status

2007-2008	Building	Economically Disadvantaged	2008-2009	Building	Economically Disadvantaged
Social Studies	78	68	Social Studies	72	62

**Grade 11
MME SCORES**

2007-2008	District	State	2008-2009	District	State
Math	32	46	Math	54	49
Reading	56	62	Reading	56	60
Science	54	57	Science	56	56
Social Studies	75	80	Social Studies	77	81
Writing	28	41	Writing	37	43

Scores by Gender

2007-2008	Boys	Girls	2008-2009	Boys	Girls
Math	39	25	Math	53	54
Reading	50	62	Reading	51	60
Science	63	44	Science	61	53
Social Studies	78	73	Social Studies	76	77
Writing	22	35	Writing	29	44

Scores by Economic Status

2007-2008	Building	Economically Disadvantaged	2008-2009	Building	Economically Disadvantaged
Math	32	24	Math	54	48
Reading	56	52	Reading	56	43
Science	54	45	Science	56	46
Social Studies	75	74	Social Studies	77	65
Writing	28	12	Writing	37	24

Numbers report in all of the above charts; based on the percentage of students that scored proficient on the tests reported.

Student Enrollment: 425	Average Daily Attendance: 89%	
Poverty Rate: 22.514	Free & Reduced Lunch Rate: 47%	
Component	Score	Grade
Achievement Status	70.9	C
Indicators of School Performance	100	A

Report Card Grade	B
AYP (Adequate Yearly Progress) Status	Met AYP

Education YES! – Michigan School Report Card